Miller Cornell Notes <u>C</u> reate Format: all parts in the correct place <u>O</u> rganize: Start with note section on the right <u>R</u> evise: Number each new concept. Circle key words and highlight main ideas. <u>Note</u> : (key ideas), Higher level questions on the left that reflect the main idea. <u>E</u> xchange: (Ideas), In red, add in missing or paraphrased information. <u>L</u> ink Learning: Create a summary that reflects your questions, SOI, or Global Context <u>L</u> earning tool: Use an * for notes needed on tests or essays.   Statement of Inquiry: What is a sq   Notes Objective:	Name: Unit: Period: Date: Topic: <u>Square &amp; Cube Roots</u> uare and cube root?
Questions/Main Ideas:	Notes:
~	(7.1) A square root is
	(7.1) A perfect square is
	(7.1) Ex. 1: Finding Square Roots of Perfect Squares
	(7.1) LX. 1. 1 maning Square Roots of Feffeet Squares
	(7.1) Ex. 2: Finding Square Roots

	(7.1) Ex. 3: Evaluating Expression Involving Square Roots
	(7.2) A cube root is
	(7.2) A perfect sube is
	(7.2) A perfect cube is
	(7.2) Ex. 1: Finding Cube Roots
	(7.2) Ex. 2: Evaluating Expressions Involving Cube Roots
Summary:	