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Miller Cornell Notes Create Format: all parts in the correct place Organize: Start with note section on the right Revise: Number each new concept. Circle key words and highlight main ideas. Note: (key ideas), Higher level questions on the left that reflect the main idea. Exchange: (Ideas), In red, add in missing or paraphrased information. Link Learning: Create a summary that reflects your questions, SOI, or Global Context Learning tool: Use an * for notes needed on tests or essays. Statement of Inquiry: How can we Notes Objective:	Name: Unit: Period: Date: Date: Topic: Scientific Notation write and operate with really big or really small numbers?
Questions/Main Ideas:	
	Notes:
	(10.5) Key Idea: Scientific Notation
	(10.5) Key Idea: Writing Numbers in Standard Form
	(10.5) Example 2: Writing Numbers in Standard Form
	(10.6) Key Idea: Writing Numbers in Scientific Notation

	(10.6) Ex 1: Writing Large Numbers is Scientific Notation
	(10.6) Ex 2: Writing Small Numbers in Scientific Notation
	(10.7) Ex 1: Adding & Subtracting Numbers in SN
	(10.7) Ex 2: Multiplying Numbers in Scientific Notation
	(10.7) Ex 3: Dividing Numbers in Scientific Notation
Summary:	