Miller Cornell Notes **C**reate Format: all parts in the correct place **O**rganize: Start with note section on the right **R**evise: Number each new concept. Circle key words and highlight main ideas. **N**ote: (key ideas), Higher level questions on the left that reflect the main idea. **E**xchange: (Ideas), In red, add in missing or paraphrased information. **L**ink Learning: Create a summary that reflects your questions, SOI, or Global Context **L**earning tool: Use an * for notes needed on tests or essays.	**Name:** _____ **Unit:** _____ **Period:** _____ **Date:** _____ **Topic:**__**Functions**_____

Statement of Inquiry: Learn how to explain a function.

Notes Objective:

Questions/Main Ideas:	**Notes:**
	(6.1) Ordered Pairs and input and output:
	(6.1) Key Idea: Relations and Mapping Diagrams
	(6.1) Define Function:
	(6.1) Ex 2: Determining Whether Relations are Functions
	(6.2) Key Idea: Functions as Equations

(6.2) Example 1: Writing Functions as Rules

(6.2) Example 2: Evaluating a Function

Summary: