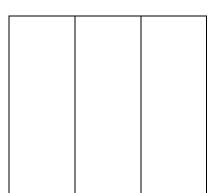
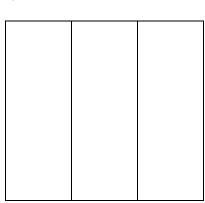
Name	Nata
Name	Date

Draw the following numbers using place value disks on the place value charts. Answer the questions below.

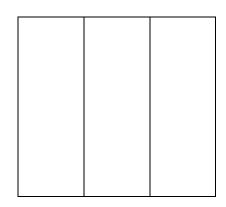




b. 312



c. 213



- d. Which is the greatest number?
- e. Which is the least number?
- f. Order the numbers from least to greatest: _____, ____,
- 2. Circle less than or greater than. Whisper the complete sentence.

a. 97 is less than / greater than 102.	f. 361 is less than / greater than 367.
b. 184 is less than / greater than 159.	g. 705 is less than / greater than 698.
c. 213 is less than / greater than 206.	h. 465 is less than / greater than 456.
d. 299 is less than / greater than 300.	i. 100 + 30 + 8 is less than / greater than 183.
e. 523 is less than / greater than 543.	j. 3 tens and 5 ones is less than / greater than 32.

(cc) BY-NC-SA

Lesson 16: Compare two three-digit numbers using <, >, and =.

engage

3	Write >	< or =	Whisper th	ne complete	number	sentences	as v	vou w	ork
J.	v viiie,	`, OI	Willispel II	ie complete	Hullibel	36111611663	us	you w	OI N

899 900

b. 267 269

537 527

d. 419 491

nine hundred eighty 908

f. 130 80 + 40

70 + 200 + 1Two hundred seventy-one

h. 500 + 40 504

10 tens 101

4 tens 2 ones 30 + 12

k. 36 - 10 2 tens 5 ones

4. Noah and Charlie have a problem.

Noah thinks 42 tens is less than 390.

Charlie thinks 42 tens is greater than 390.

Who is correct? Explain your thinking below.

Compare two three-digit numbers using <, >, and =.

(cc) BY-NC-SA

