Miller Cornell Notes		ORLD
Create Format: all parts in the correct place		E CE
$\overline{\mathbf{O}}$ rganize: Start with note section on the right $\overline{\mathbf{R}}$ evise: Number each new concept. Circle key	NT	
words and highlight main ideas.	Name:	I I I I I I I I I I I I I I I I I I I
Note: (key ideas), Higher level questions on	Unit: Period:	
the left that reflect the main idea. Exchange: (Ideas), In red, add in missing or		
paraphrased information.	Date:	
<u>L</u> ink Learning: Create a summary that reflects your questions, SOI, or Global Context		
Learning tool: Use an * for notes needed on		
tests or essays.	Topic:_Graphing Linear Equations	
Statement of Inquiry: What is a lin	ear equation and how do you graph a linear equation?	
Notes Objective:		
Questions/Main Ideas:	Notes:	
	(4.1) A linear equation is	
	(4.2)The slope of a line is	
	(4.2) Example 1: Finding the Slope of a Line	

	(4.2) Example 4: Finding the Slope from a Table
	(ext. 4.2) Key Idea: Parallel Lines & Slope & Example 1
	(ext. 4.2) Key Idea: Perpendicular Lines & Slope & Ex. 2
Summary:	